Master of Research
ANTHROPOLOGY
2016 ~ Year 1
BACHELOR OF PHILOSOPHY PROGRAM STRUCTURE

The Master of Research is a two-year program and is the main pathway to Macquarie’s Doctor of Philosophy (PhD) and Master of Philosophy (MPhil) programs. In Year 1 (BPhil) you will undertake advanced coursework units including the study of research frontiers in your area of study. Year 2 (MRes) is a masters-level postgraduate research training program. You will specialise in research preparation and focus on a specific research topic, and will be required to submit a research thesis of 20,000 words.

YEAR 1
Session 1 Units

Compulsory Faculty Unit
FOAR701
Research Paradigms

This unit provides a broad overview of the research paradigms that characterise the Arts, Humanities and Social Sciences.

Through FOAR701:
- The Faculty of Arts seeks to provide students with a constructive framework to recognise the possible contribution of diverse theoretical and disciplinary approaches.
- Students will learn to better recognise the assumptions that underpin diverse approaches, their strengths, and their relations to each other, especially to facilitate collaboration and the exchange of ideas.
- Students will have a strong grasp of the intellectual terrain across Arts disciplines, having become familiar with some of the core paradigms that have persisted in our fields, including through multiple variants over time.

PLUS
1 x Compulsory Disciplinary Unit, and
2 x Disciplinary and/or Transdisciplinary Units

YEAR 1
Session 2 Units

Compulsory Unit
MRES700
Research Communications

This unit aims to enable students to:
- communicate research effectively in different modes for different audiences;
- understand what it means to conduct and report responsibly in their discipline;
- participate in academic peer review practices; and
- appreciate the uses and relative merits of traditional and contemporary research communication practices.

Compulsory Faculty Unit
FOAR700
Research Frontiers 1

This unit is delivered by departments and provides an opportunity for students to engage with leading edge research in their discipline. Students will acquire advanced disciplinary knowledge, know about how research is carried out in a disciplinary area and will demonstrate competence in the application of research skills to the disciplinary area.

PLUS
1 x Compulsory Disciplinary Unit, and
1 x Disciplinary and/or Transdisciplinary Units
ANTHROPOLGY
Bachelor of Philosophy / Master of Research (BPhil/MRes)

DISCIPLINARY UNITS

SESSION 1 - students take compulsory unit ANTH701 and choose 2 electives from Disciplinary and/or Transdisciplinary units

ANTH701 Core Issues in Anthropological Theory I
Compulsory Unit
The core unit in the Master of Research specialisation in anthropology provides a grounding in theoretical, methodological and interpretive issues that are currently being debated by anthropologists. These issues will vary from year to year according to contemporary developments in anthropology and the interests of the course convenor. Others may be more enduring, such as the theoretical issues related to kinship, to politics and power and the relation between individual and society, the “writing culture” debate, “Orientalism” and the problem of the “other,” and cultural relativism. Session 1 – Day. A/Prof Kalpana Ram, W6A–604, kalpana.ram@mq.edu.au

ANTH700 Applied Anthropology: Why does culture matter?
This unit examines the uses of culture in professional settings at various levels, from the management of urban communities and interpersonal conflicts to the international strategies of corporations and governments. The objective of this unit is to train students for situations in a variety of contexts in which decisions have to be made based on contested cultural claims. Session 1 – Evening. Dr Jaap Timmer, W6A–603, jaap.timmer@mq.edu.au

ANTH715 International Aid and Development Studies
This unit considers development studies from two interrelated perspectives: anthropology of development, which examines theoretical approaches to development over the past 50 years, and development anthropology, which engages with contemporary practices within development programs. Importantly it explores how these two broad paradigms feed into changing approaches to donor-driven project implementation. Using case studies to illustrate the complexity of development processes, we consider how major donors and NGOs operate, gender empowerment, mobility and health vulnerability, development-induced displacement, and changing approaches to social impact mitigation. Session 1 – Evening. A/Prof Chris Lyttleton, W6A–610, chris.lyttleton@mq.edu.au

ANTH716 Culture, Illness and Healing
This unit examines the cultural and socio-economic dimensions of disease and health. Notions of disease causality and healing practices vary enormously across societies, knowledge of which is crucial to the field of international public health. We look at how anthropological knowledge and methods can be used in applied settings, for example, to improve communication between health practitioners and patients. We also address questions in critical medical anthropology, such as: How do global inequalities and violence affect health in developing countries? What larger social transformations accompany the rise of biomedicine, including recent biomedical technologies? Session 1 – Evening. Dr Aaron Denham, W6A–616, aaron.denham@mq.edu.au

ANTH751 Methodology in Local and Community Studies
This unit introduces methodological strategies used in community research. Quantitative strategies, such as questionnaire and survey methods, will be compared with qualitative ones, such as participant observation. The epistemological and ethical dimensions of methodology and the effects of political imperatives on the conduct of research will be discussed. It includes four weeks of community-based research. Session 1 – Evening. Anthropology staff, Dr Jaap Timmer, W6A–603, jaap.timmer@mq.edu.au

SESSION 2 - students take compulsory unit ANTH702 and choose 1 elective from the Disciplinary and/or Transdisciplinary units

ANTH702 Core Issues in Anthropological Theory II
Compulsory Unit
This is the second core anthropology unit that provides a grounding in theoretical, methodological and interpretive issues that are currently being debated by anthropologists. These 2 courses form the core of the anthropology specialisation for MRes. Issues covered will vary year to year according to contemporary developments in anthropology and the interests of the course convenor. Session 2 – Day. Anthropology staff, Dr Jaap Timmer, W6A–603, jaap.timmer@mq.edu.au

ANTH721 Indigenous Interests and Identities
This unit examines policies and practices in relation to Aboriginal community development in both remote and urban areas. Current federal and state policies in relation to welfare, health, land and legal issues will be discussed. Aboriginal viewpoints and the interaction of Aboriginal organisations with bureaucracies and welfare agencies will be examined. Session 2 – Evening. Dr Eve Vincent, W6A–611, eve.vincent@mq.edu.au

ANTH731 Wealth Poverty and Consumption
Since the fall of the Soviet Bloc and the move of China toward an open market, ‘capitalism' looks to many people like the inevitable outcome of unbending human nature. In fact, humans have found many ways to organise production, distribution, and consumption; even within free markets, certain spheres of life follow different logics. Market-based economies have faced many alternative forms of organisation, and they make very specific, peculiar demands of participants. This course examines the cultural dimensions of capitalism, exploring issues such as forms of wealth, value of money, customs of trade, implications of commodification, corporation as social organisation, forms of distribution, creation of human ‘needs', globalisation and everyday life, investment and anticipation of the future, advertising as meaning-making, and forms of irrationality that exist in diverse economies. Session 2 – Evening. Dr Chris Vasantkumar, W6A–600, chris.vasantkumar@mq.edu.au

ANTH735 Global Health
Global health recognizes a holistic understanding of health that transcends borders and encompasses the links and transnational movements of people, materials and ideas. This class offers a framework for understanding the ways health and disease intersect within a range of global contexts, institutions and practices. In order to affect change at the individual, community and global levels, we need to appreciate how human biology and health are shaped by the larger contexts in which they are embedded and the dynamic and uneven circulation of resources, technology, culture, values and people. We will examine the role of social, political-economic and environmental forces that shape patterns and the distribution of disease and health across communities and take a critical perspective when examining the underlying value systems in biomedical science, policy, health interventions, and global health practice. Topics include health determinants, measurements and trends; key actors in global health efforts; women's and children's health; communicable and non-communicable diseases; global mental health; nutrition; pharmaceuticals; disasters and humanitarian emergencies; science, technology and global health; and, health system design and evaluation. Session 2–Evening. Dr Aaron Denham, W6A – 616, aaron.denham@mq.edu.au A/Prof Chris Lyttleton, W6A–610, chris.lyttleton@mq.edu.au