The developments listed are based on reports received and only include recommendations that have been implemented or where there is evidence of advanced planning.

1. Improve the overall MUSEQ-R response rate to 50% or better and improve each Divisional response rate to 30-50% of their enrolment. [A/Professor Neumann; Divisional Directors HDR]
   - MUSEQ-R survey administered at an earlier date overlapping HDR Annual Report; (RN)
   - Increased communication with HDR students to raise awareness of the importance of HDR feedback at all levels; (RN, ACES, EFS, HUM, Law, L&P, SCMP)
   - Use HDR students at more advanced stages to promote survey via email to others; (L&P)
   - Consultations with HDR students on their perceptions of surveying. (ICS)

2. Develop a stronger institutional and divisional HDR feedback culture in second and third years as a key part of quality enhancement (e.g. 1st year response rate = 35%, MUSEQ-R 29%). [A/Professor Neumann; Divisional Directors HDR]
   - MQ action on past HDR student feedback placed on web and linked to 2007 communication with HDR students: http://www.research.mq.edu.au/students/current_students/hdr_surveys/yr1project/issues_outcomes; (RN)
   - Developed Divisional opportunities to solicit HDR student feedback on a regular basis, e.g. suggestion box, Divisional/departmental committees; (ACES, ICS, SCMP)
   - Planned new L&P Divisional website will include section on how MUSEQ-R feedback has changed Divisional practice. (L&P)

3. Examine ways to improve satisfaction among students at later stages of their HDR candidature by providing more targeted support, e.g. in supervision and intellectual climate. [Directors HDR]
   - Developed sessions for later stage HDR students targeting their specific research needs; (HUM, MGSM)
   - Focus on increased financial support for conference attendance; (EFS, L&P)
   - Promote HDR student achievements, including excellence awards for final year candidates; (ACES, L&P)
   - Developed supervisor awareness and skills; (ICS)
   - Divisional review undertaken of intellectual climate with strategies for improvement; (ICS)
   - Current student consultation to develop 2008 workshop plan; (SCMP)
   - Plan to move all later stage HDR students to more private offices contingent on sufficient MQ space. (L&P)

4. Examine how external domestic HDR student satisfaction with different aspects of their research experience (e.g. supervision, intellectual climate and infrastructure) can be improved and advise HDRC on divisional strategies for improvement. [Directors HDR]
   - Provide Divisional funding support to attend Divisional activities and (external) workshops; (ACES, ICS, Law)
   - Shared office space available when on campus; (ICS)
   - Careful scheduling of Divisional HDR and social events to meet external student constraints; (L&P, ICS)
   - Modified Divisional practices for funding of equipment to accommodate external student needs. (L&P)

* No response - ELS
5. Examine how the research experience of international HDR students, in particular in relation to intellectual climate and the provision of appropriate research methods training, can be improved and advise HDRC on divisional strategies for improvement. [Directors HDR ELS, ICS, L&P]
   - Introduction of Divisional writing support to meet specific HDR needs; (ICS)
   - Stronger promotion of Divisional social events; (ICS)
   - Use of email and web to advise resources and support and eNewsletter for communication. (L&P)

6. Examine how Divisions offering professional doctorate programs can improve satisfaction levels with supervision, infrastructure support and intellectual climate. [Dean L&P and Dean MGSM]
   - Appointment of Director International Relations; (L&P)
   - 2008 series of experiential workshops targeted at “holding” students. (MGSM)

7. Examine which student service improvements could increase HDR satisfaction ratings (e.g. ITS for internal & external students, space & access to Union services) and advise HDRC on strategies for improvement. [DVC Administration]
   - Full review of MQ Student Services is underway.

8. Examine the reasons for relatively low levels of HDR satisfaction in ICS on almost all items and advise HDRC on ICS strategies to increase HDR satisfaction ratings. [Dean ICS and Director HDR]
   - Divisional concern that the low ICS response rate reflected a greater proportion of dissatisfied HDR students, since divisional enquiry suggests that satisfied students elected not to respond;

9. Survey and software quality assurance.
   - In conjunction with MIU, MQ survey software has been developed, hence removing need for external third party as in previous MQ agreements; (RN)
   - MIU has developed rigid validation processes in the MQ software. (RN)

Ruth Neumann
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